

## Reading

**A** Read the *Exam Reminder*. What should you always check?

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**B** Now complete the *Exam Task*.

### Exam Reminder

#### Checking your answers

- Remember to check that you have written down the paragraph letter you meant to in multiple-matching tasks.
- After completing the task, don't forget to double-check all of your answers.

## Natural Disasters

### **A** Wildfire near Los Angeles

Firefighters in California report that three people have died in a wildfire near Los Angeles. The fire started on Sunday, and the casualties were found early this morning. The wildfire has been classified as a type 1 wildfire, and so far it has already destroyed a large area of parkland and some property. A park ranger said that there are strong winds in the area of the fire, which are making it difficult to get the fire under control. Official warnings from environmental organisations state the concern that these powerful winds will make the fire spin, which could then turn into a fire tornado. As a result, people in several towns have already left the area and many more will leave today.



### **C** Avalanche in the Alps

Yesterday afternoon, rescuers found a group of skiers who were missing after an avalanche occurred in the French Alps on Tuesday. The skiers were enjoying themselves when it suddenly started snowing. They were found in an area of forest near the ski resort, where they were trying to escape from the severe blizzard. There was still heavy snow on Tuesday night, which made it more difficult for the rescuers to locate the group. One witness at the rescue said, "It is a miracle! The experts were very daring and worked tirelessly to find the group." French police say that all the skiers are now safe and have been taken to hospital to be examined. Experts say you should not go skiing when the temperature suddenly rises because this increases the possibility of avalanches.



### Flooding in England

Many parts of England are flooded and under water today, following two days of violent thunderstorms and hailstorms. People in the north woke up to see that there is water everywhere, with flash floods covering the city of York and several smaller towns. According to some residents, this is the second time this year that their homes have flooded, but these flash floods were unexpected. One local explains, "The weather is just bizarre at the moment. I'm sure storms and flooding are happening more frequently here – it's all because of global warming. I believe in it, and what's more, we are going to suffer more and more natural disasters." Experts say that the unpredictable weather will continue for this week and that many more towns will suffer flash flooding. People should prepare themselves and their homes.

### Volcano interest in Sicily **D**

Vulcanologists – or people who study volcanoes – from all over the world will arrive in Sicily today to study the volcanic eruption of Mount Etna. Mount Etna is the second biggest volcano in Europe and is of great interest at the moment. The volcano is unusually active and many experts are coming to see what is happening for themselves. They will spend as much time as necessary here, and they will research the volcano and the destruction in more detail. The volcano is playing havoc in the area and affecting many locals in various ways. Lava and ash have destroyed several houses at the base of the volcano, and smoke is visible for miles. The airport at Catania is closed for safety reasons.



## Exam Task

You are going to read an article about four destructive forces of nature. For questions 1–8, choose from paragraphs A–D. The paragraphs may be chosen more than once.

### Which paragraph mentions

- |   |                        |
|---|------------------------|
| an event which will continue over the following few days?   | 1 <input type="text"/> |
| something that happens in cold conditions?                  | 2 <input type="text"/> |
| something out of the ordinary happening?                    | 3 <input type="text"/> |
| the number of people who died in a specific event?          | 4 <input type="text"/> |
| an event which is attracting people to investigate it?      | 5 <input type="text"/> |
| something which is thought to be occurring more frequently? | 6 <input type="text"/> |
| a demanding search expedition?                              | 7 <input type="text"/> |
| the classification of the event?                            | 8 <input type="text"/> |

## Vocabulary

### A Complete the words in the sentences.

- 1 The ground shook and buildings collapsed during the e \_\_\_\_\_.
- 2 Due to the strong wind, the w \_\_\_\_\_ spread quickly through the forest.
- 3 The t \_\_\_\_\_ tore down trees and blew roofs off houses.
- 4 Heavy rain, which made the ground unstable, caused the l \_\_\_\_\_.
- 5 After months with no rain, a terrible d \_\_\_\_\_ ruined the local farming economy.
- 6 Four skiers were trapped on the mountain slope by the a \_\_\_\_\_.
- 7 Many people died of starvation due to the f \_\_\_\_\_.
- 8 The t \_\_\_\_\_ was the hugest wave anyone had ever seen.

### B Complete the sentences with these words.

fault lines flash floods hail stones hurricane  
rangers Richter scale tidal wave volcanic eruption

- 1 The biggest earthquake ever recorded measured 9.5 on the \_\_\_\_\_.
- 2 Heavy rain from storms in low-lying areas often produces \_\_\_\_\_.
- 3 Enormous \_\_\_\_\_ can smash car windows and destroy crops.
- 4 A \_\_\_\_\_ is a huge wall of seawater which crashes onto the shore.
- 5 A violent \_\_\_\_\_ destroyed the city of Pompeii in 79 AD.
- 6 Earthquakes frequently occur in areas that are along \_\_\_\_\_.
- 7 A violent storm with very heavy rain is known as a \_\_\_\_\_.
- 8 Sometimes forest fires can be prevented by the actions of \_\_\_\_\_.

### C Complete the text with these words.

aftershocks casualties crust disaster havoc magnitude organisations warning

### Day shortened by earthquake

In the early hours of February 27, 2010, without (1) \_\_\_\_\_, a huge earthquake occurred in Chile in South America. It was a massive earthquake with a(n) (2) \_\_\_\_\_ of 8.8. Buildings collapsed, thousands of people were left homeless and there were hundreds of (3) \_\_\_\_\_. It played (4) \_\_\_\_\_, but help was provided by several aid (5) \_\_\_\_\_. In the following week, there were 180 (6) \_\_\_\_\_; even though they were less powerful than the main quake, they caused further damage in an already weakened area. But Chile wasn't the only place to be affected by the quake. Like all earthquakes, it had been caused by the movement of sections of the Earth's (7) \_\_\_\_\_. Scientists discovered that this huge movement made the Earth spin faster, which has made the Earth day 1.26 microseconds shorter, so in fact everywhere on the planet has been affected by the (8) \_\_\_\_\_!

# Grammar

## Gerunds & infinitives

### A Circle the correct words.

- 1 You were very lucky **to survive / surviving** that earthquake!
- 2 I wouldn't risk **to go / going** out in this weather.
- 3 The power of nature never fails **amaze / to amaze** me.
- 4 Why did you refuse **to help / helping** me?
- 5 The performers went on **to play / playing** through the rain.
- 6 Do you think we'll be allowed **to visit / visiting** the site of the tornado?
- 7 Why don't you try **to look / looking** on the Internet for the information?
- 8 We weren't able to avoid **fall / falling** ill on our trip to India.
- 9 Did you manage **to get / get** in contact with your friend?
- 10 It's no use **to cry / crying** – that won't help!

### B Find and correct the mistakes in the sentences.

- 1 The authorities made everyone to leave the area after the gas leak. \_\_\_\_\_
- 2 We're really looking forward to visit the Grand Canyon when we go to the USA. \_\_\_\_\_
- 3 Sadly, most people aren't interested to do anything to protect the environment. \_\_\_\_\_
- 4 The inhabitants were made abandon the village because a tornado was coming. \_\_\_\_\_
- 5 I had to stop to drive in order to check the map again as I was lost. \_\_\_\_\_
- 6 They were too scared go skiing on the steepest mountain slope. \_\_\_\_\_
- 7 The police wouldn't let anyone to enter the building because it was unsafe. \_\_\_\_\_
- 8 It was a rainy day, but luckily, I remembered taking an umbrella with me. \_\_\_\_\_

# Listening

### A Read the Exam Reminder. Will you have to change the form of the answers you hear?

\_\_\_\_\_

### B Listen and complete the Exam Task.

## Exam Task

You will hear a girl called Joanna Harvey talking about the recent flooding in her area. For questions 1–10, complete the sentences with a word or short phrase.

Joanna uses the word (1) \_\_\_\_\_ to describe her recent experience.

Joanna explains the situation was made worse with the combination of the rain and the (2) \_\_\_\_\_.

Joanna discusses how the (3) \_\_\_\_\_ were to help keep their houses safe.

On the evening that their house flooded, all of the family felt (4) \_\_\_\_\_.

Joanna was grateful that the (5) \_\_\_\_\_ came to advise the family on what to do.

People were offered rooms in (6) \_\_\_\_\_ if they had nowhere to stay.

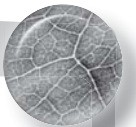
The family were most sad about the (7) \_\_\_\_\_ they could feel disappearing with the floodwater.

Despite the difficult situation of living in a hotel, everyone was (8) \_\_\_\_\_ to each other.

Joanna explained that (9) \_\_\_\_\_ helped with removing the water from their house.

Joanna is enjoying having the opportunity to help (10) \_\_\_\_\_ the rooms.

## Exam Reminder



### Completing sentences

- Remember that for tasks where you complete notes, you will hear the answers given in the correct form (noun, adjective, tense, etc.) so you won't need to make any changes.
- Don't forget to read the gapped sentence before you listen to identify the type of word you need, and then read it again once completed to check it makes sense.

### C Listen again and check your answers.

# Grammar

## Comparison of adjectives & adverbs; *too, enough, so & such*

### A Complete the sentences with the correct comparative or superlative form of the word given.

- 1 Jupiter and Saturn are \_\_\_\_\_ planets in our solar system. (**large**)
- 2 Mt Fuji, at 3,776 metres, is \_\_\_\_\_ Mt Everest, which is 8,840 metres. (**high**)
- 3 I don't like winter; the colder the weather, \_\_\_\_\_ I feel. (**bad**)
- 4 A fire will spread \_\_\_\_\_ if there is a wind blowing than if it's calm. (**quick**)
- 5 For holidaymakers, a sunny day is much \_\_\_\_\_ a rainy one. (**good**)
- 6 Greenland and Siberia have similar winters and are \_\_\_\_\_ each other. (**cold**)
- 7 The natural disaster that occurs \_\_\_\_\_ in the world is flooding. (**common**)
- 8 Light travels at 300,000 kilometres a second, which is \_\_\_\_\_ anything else in the universe. (**fast**)

### B Circle the correct words.

- 1 I'm sorry, but it's **hot enough / too hot** for me to go hiking with you.
- 2 The tornado was **so / such** catastrophic that it destroyed whole villages.
- 3 If you water the plants **too often / often enough**, they will grow well.
- 4 **So / Such** heavy rain fell that it resulted in serious flooding.
- 5 The firefighters arrived **quickly enough / too quickly** to put out the fire.
- 6 The sun is **so / such** far away that sunlight takes 8 minutes and 19 seconds to reach Earth.
- 7 It was **so / such** a cold day that we decided to remain indoors.
- 8 Electrons are **small enough / too small** to be seen with the naked eye.

## Use your English

### A Read the *Exam Reminder* and complete the *Exam Task*.

#### Exam Task

For questions 1–8, read the text below and think of the word which best fits each gap. Use only **one** word in each gap.

#### Are you SAD?

Seasonal Affective Disorder (SAD) is a kind of depression that affects approximately 7% of the UK population every winter. Another form that isn't (1) \_\_\_\_\_ serious as SAD affects a further 17% of the population. A chemical imbalance in the brain is caused when there isn't (2) \_\_\_\_\_ daylight and sunshine, as is the case in winter, particularly in the northern hemisphere. The imbalance then leads (3) \_\_\_\_\_ a range of physical and mental symptoms.

The most common symptoms are feeling down and depressed, being less interested (4) \_\_\_\_\_ doing things, eating too much, waking up in the night, waking up earlier (5) \_\_\_\_\_ you should, being more tired than usual, experiencing headaches, stomach problems, feeling snowed under and unable to cope, and worrying too (6) \_\_\_\_\_ about little things.

For many people SAD is (7) \_\_\_\_\_ a serious illness that it prevents them from functioning normally. The (8) \_\_\_\_\_ effective form of treatment is light therapy. During the winter months, an average of one to two hours per day of exposure to very bright light is enough to help most sufferers. Once spring arrives, and with it the sunshine, life gradually returns to normal for SAD sufferers.



**B** For questions 1–8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

### The end of Pompeii

On a hot August day in 79 AD, the people of Herculaneum – a (1) \_\_\_\_\_ seaside town near Naples – watched in horror as a column of (2) \_\_\_\_\_ ash, gas and stone was sent high into the sky by the (3) \_\_\_\_\_ of Mount Vesuvius. The people of nearby Pompeii were buried under this huge boiling hot lava flow. The people of Herculaneum had some (4) \_\_\_\_\_ and it is believed that many managed to escape, but several hundred were not so lucky.

When the mud and rock cooled, it became solid and preserved the structures it had covered. Many of the ruins of the houses and streets of Herculaneum are in much better condition than those of Pompeii. Many of the upper storeys of (5) \_\_\_\_\_ are still exactly as they were then and much of the original wood remains, even though it is, of course, badly (6) \_\_\_\_\_ . There is even a wooden Roman bed still as it was then.

Although sad, the ruins of Herculaneum are (7) \_\_\_\_\_. They are something that no (8) \_\_\_\_\_ to the area should miss.

WEALTH  
VOLCANO  
ERUPT

WARN

BUILD

BURN

FASCINATE  
VISIT

**C** For questions 1–8, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1 They made everyone leave the flooded area.

**made**

Everyone \_\_\_\_\_ the flooded area.

2 The rocks are too hot to touch!

**cool**

The rocks \_\_\_\_\_ to touch!

3 The trip was so interesting that I will never forget it.

**such**

It was \_\_\_\_\_ that I will never forget it.

4 Greek summers are hotter than German ones.

**not**

In Germany, the summers \_\_\_\_\_ in Greece.

5 Such a lot of oil was spilt in the Gulf of Mexico that beaches were ruined.

**so**

Beaches were ruined because \_\_\_\_\_ was spilt in the Gulf of Mexico.

6 No fossils are as impressive as the ones found in that valley.

**most**

The \_\_\_\_\_ have been found in that valley.

7 The photographer was able to take excellent photos of the hurricane.

**managed**

The photographer \_\_\_\_\_ excellent photos of the hurricane.

8 They want to explore space to find out the origins of the universe.

**by**

They hope to find out the origins of the universe \_\_\_\_\_ space.

# Writing: a story (2)

## Learning Reminder



### A Complete each phrase with these words.

after at few just same the

- 1 A(n) \_\_\_\_\_ minutes later, ...
- 2 In \_\_\_\_\_ beginning, ...
- 3 \_\_\_\_\_ a while, ...
- 4 \_\_\_\_\_ that moment, ...
- 5 \_\_\_\_\_ then, ...
- 6 At the \_\_\_\_\_ time, ...

### Sequencing events

- A story is a sequence of events. When you tell a story, it's important that the reader is able to follow this sequence.
- Sequencing can be achieved by using certain phrases that help to show how one event follows on from another.
- These phrases can also help to add drama to your story.

### B Read the writing task below and circle the correct options.

Write a story that begins with this sentence: *Maya had always hoped this moment would come.* (140–190 words)

- 1 The character **was / wasn't** looking forward to something.
- 2 You will write about a **negative / positive** experience.
- 3 There **will / won't** be background information about 'this moment'.

### C Read the model story and complete it with these words.

a minute later at last at that moment in the beginning

Begin with the sentence given and introduce the main character.

Maya had always hoped this moment would come. (1) \_\_\_\_\_, when she had begun training with the other astronauts, she had never believed they would choose her for the space mission. And yet, here she was, on *Hermes III*, almost ready to blast off.

Set the scene and describe background details.

(2) \_\_\_\_\_, everything was ready. She double-checked the controls in front of her and caught the eye of her co-pilot. He was as excited as she was. The command centre informed them that conditions were perfect. The count down began!

Describe the feelings of the main character.

(3) \_\_\_\_\_, time stood still for Maya. She tried to concentrate on the numbers as they were counted down: ... 5, 4, 3, 2, 1 ... Blast off! She felt a massive jolt as the space craft was lifted into the air. The long journey into space had begun.

Bring the story to an end.

(4) \_\_\_\_\_, the craft entered deep space. Far below, Maya gazed down at planet Earth, small and blue. She hoped she would see it again; she was on her way to Mars.

### D Read and complete the Exam Task below. Don't forget to use the Useful Expressions on page 93 of your Student's Book.

## Exam Task

Write a story that begins with this sentence: *They had never seen anything more amazing in their whole lives.* (140–190 words)

➤ Writing Reference p. 181 in Student's Book