READING AND WRITING PART 1

Questions 1 - 6

For each question, choose the correct answer.

From: Noah To: Oliver Subject: Lost school bag!

Did I have my school bag with me in your house yesterday? I'm sure I didn't have it on the bus when I left your house, and I can't find it in my bedroom.

Where is Noah's school bag?

- A Noah thinks he left his school bag on the bus.
- **B** Noah thinks he forgot his school bag at Oliver's house.
- C Noah thinks his school bag is somewhere in his room.

School Skiing Trip

All students going on the

skiing trip must be in the school hall tomorrow at 8.30 am at the latest.

The bus leaves at 9.00 am.

- A The students that are going on the skiing trip need to meet at 8.30 am tomorrow.
- **B** Students have to decide tomorrow morning by 8.30 am if they want to go on the skiing trip.
- C The students that are going on the skiing trip have to be at the school at 9.00 am tomorrow.

3 Hi Harry,

> Could you tell Jack that we're playing basketball at the sports centre after school today? I didn't see him yesterday.

Thanks,

Tom

What should Harry do?

- A Tell Tom if he can play basketball.
- **B** Invite Jack to play basketball.
- **C** Tell Jack where the sports centre is.

CLOSE-UP COMPANION BOOKLET A2 PRACTICE TEST





- A Runners at all levels can enter the race.
- **B** The race will be 200 metres long.
- C The race is for people who can run 100 metres quickly.

5



- A All womenswear is on sale at 50% off.
- B All children's shoes have 30% off.
- C There is 25% off all men's clothes.

6



- A Let the school know if you want to buy tickets for the school play.
- **B** Pay for school play tickets online before picking them up at school.
- C Check the school website for information about how to buy tickets.

140 CLOSE-UP COMPANION BOOKLET A2 PRACTICE TEST

READING AND WRITING PART 2



Questions 7 - 13

For each question, choose the correct answer.

Holiday Ideas

Amelia

I would like to go to Spain. I saw a programme about Barcelona last week and it looked amazing. There are lots of things to do there, like going to museums and art galleries. It even has some beaches which are only about 4 kilometres away, but I prefer the culture. I like to keep busy on holiday, so I will try to visit as many places as I can. It's not as hot in the summer as in the south of Spain which suits me.

Sophie

I want to visit Cannes in France. It's famous for the film festival when all the film stars visit there. I do like the French culture, but I would prefer to spend all day on the beach and swimming in the sea. It is hot in summer, but I don't mind because I like hot weather when I am on holiday. I really like doing nothing much when I am on holiday.

Charlotte

I'd like to go to Austria. I would like to go skiing, and you can ski in the summer in Hinterlux. They have mountains of ice which you can ski on. It's the only place in Austria where you can ski all year. I like winter sports and I would like to have some skiing lessons because I'm not very good at skiing.

		Amelia	Sophie	Charlotte
7	Which person would like a relaxing holiday?	Α	В	С
8	Which person would like a cultural holiday?	Α	В	С
9	Which person likes hot weather?	Α	В	С
10	Which person wants to learn how to do a sport?	Α	В	С
11	Which person likes beaches?	Α	В	С
12	Which person would like a holiday going to different places?	Α	В	С
13	Which person doesn't like hot weather?	Α	В	С



READING AND WRITING PART 3

Questions 14 - 18

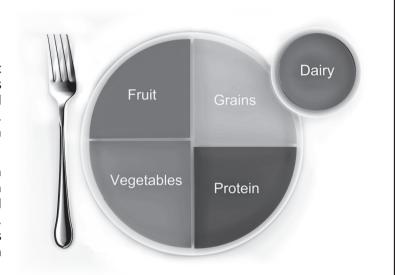
Read the article about having a healthy diet. For each question, choose the correct answer.

A healthy diet

By Josh Green, age 13

Everyone should have a healthy diet. But what does this mean? If you think it means eating lots of fresh fruit and vegetables and no chocolate and sweets, then you're wrong. A healthy diet is actually a balanced diet with lots of different kinds of food.

There are several food groups: dairy, which includes milk and cheese and protein which includes meats like chicken and pork. Fruit and vegetables are also important food groups. The last group is grains which includes things like rice and corn. We should eat food from all these different groups.



People have unhealthy diets when they eat too much of one kind of food and not enough of another. Someone who eats lots of bread, pasta and potatoes all the time and not enough fruit doesn't have a very healthy diet. On the other hand, someone who eats only things like cheese and vegetables doesn't have a very balanced diet either.

Each food group is good for us in different ways. Some foods give us energy like carbohydrates (e.g. in potatoes), protein helps our bodies to grow and makes our bones strong and others like fruit and vegetables protect against illness. Our bodies need to get lots of different things from the food we eat, and eating a balanced diet means that we get all of the things we need to be fit and healthy.

A eating only vegetables and fruit B not eating chocolate and sweets C eating a mix of foods 15 How many food groups are there?

14 What does eating healthily mean?

- A three
 - **B** four **C** five

C carbohydrates

C vegetables

- 16 Which food group helps us not feel tired? A fruit **B** protein
- 17 Which food group is good for our bones? **A** grains **B** protein
- 18 Which food group stops us from getting sick? A vegetables and fruit **B** dairy **C** grains



READING AND WRITING PART 4

Questions 19 - 24

Read the article about tattoos. For each question, choose the correct answer.

The h	nistory	of	tatto	os
-------	---------	----	-------	----

Lots of people (0) ______ tattoos these days and they are popular with people all (19) _____ the world and of all ages. It is not a new art, though, and people have been getting tattoos (20) _____ thousands of years.

In fact, in 1991 a man's body was found which (21) _____ fifty-seven tattoos on it. The man's body was five thousand years old! This is (22) _____ of the oldest examples we have seen of people with tattoos.

In some places, like New Zealand, tattoos were used to tell stories, including how many fights a man had been in and (23) _____ his parents and grandparents were. (24) _____ would also show some of the big events that had happened in his life.



Example:

0	A have	B got	C do	Answer: 0 A B C
19	A unde	er B on	C over	
20	A from	n B the	C for	
21	A had	B got	C was	
22	A som	e B one	C few	
23	A why	B what	C who	
24	A That	B They	C Them	

READING AND WRITING PART 5

Questions 25 – 30

Complete the email from Tina about her new pet. For each question, write the correct answer. Write **one** word for each

roi eacii quesi	tion,	write the correct answer. Write one w	ord for each gap.
Example:	0	at	

Guess what? I got a new pet (0)			the	weeken	d. Her na	me is Molly	and
she's a kitten. Her fur (25)			bl	ack ar	nd white	and she's	got blue	eyes.
She's really cute! She's got lots	s (26)				_ energy	and she	's really fu	n to
play (27)	When	she	gets	tired	in the	evening,	she sits	next
(28) me o	n the sofa.							
My brother says (29)		Mol	ly will	catch	mice whe	en she's ol	lder. That's	good
because I really hate mice.								
I can't wait to show you Molly. C	an you com	e to	my ho	use ne	xt Saturd	ay? If you	do, you wi	ll see
(30)!								
Well, I must go now. I'll see you at	school next	week						



READING AND WRITING PART 6

Question 31

You are going shopping with your sister Amy tomorrow. Write an email to Daisy.

- Invite her to go with you.
- Say what time you want to meet.
- Say what you want to buy.

Write 25 words or more.

READING AND WRITING PART 7

Question 32

Look at the three pictures. Write the story shown in the pictures. Write **35 words or more**.







146 CLOSE-UP COMPANION BOOKLET A2 PRACTICE TEST

LISTENING PART 1

Questions 1 – 5

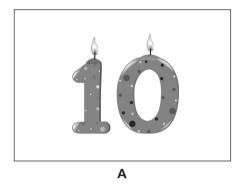
You will hear five short conversations.

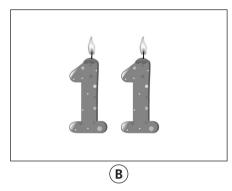
You will hear each conversation twice.

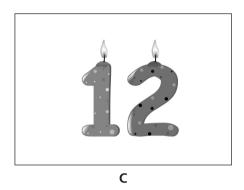
There is one question for each conversation.

For questions 1-5, choose the correct picture.

Example: How old will the girl be tomorrow?







1 When is the boy's party?

THURSDAY

FRIDAY

SATURDAY

Α

В

C

2 How much are the shoes?

f5

£15

£10

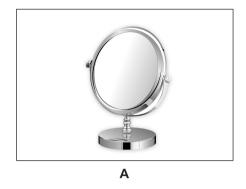
Α

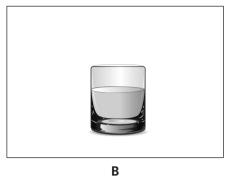
В

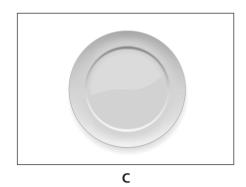
C



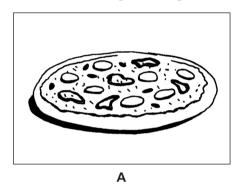
3 What is broken?

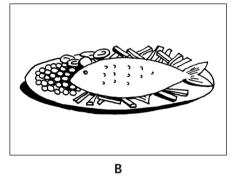


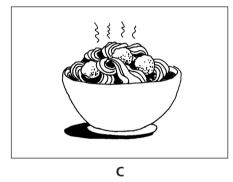




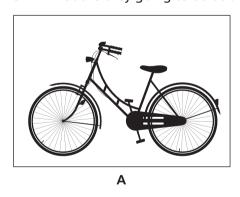
4 What is the girl having for dinner tonight?

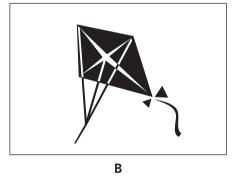


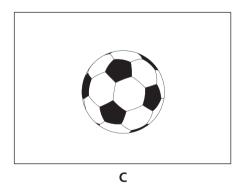




5 What are they going to do at the park?







LISTENING PART 2

Questions 6 – 10

You will hear a man talking about a radio show that's on later.

For each question, write the correct answer in the gap. Write **one word** or **a number** or **a date** or **a time**.

How eco-friendly is your home?

Topic of show:	our world	
How to be eco-friendly:	(6)	, have showers, turn lights off
Talking about:	(7)	
Win:	(8) tickets to a(n)	
Call:	(9)	
Time of show:	(10)	рт



LISTENING PART 3

Questions 11 - 15

Listen to Steven talking to his friend about the school play. For each question, choose the correct answer.

Example:

- **0** What is Sophie doing tonight?
 - (A) playing basketball
 - **B** doing her homework
 - C learning her words for the play
- 11 The rehearsal for the play is on
 - A Tuesday.
 - B Wednesday.
 - C Thursday.
- **12** What time is the rehearsal?
 - **A** 3.30
 - **B** 4.30
 - C 4.00
- 13 How much does the costume cost?
 - A £20
 - **B** £15
 - **C** £5
- 14 Steven's parents are coming to see the play on the
 - A first night.
 - B second night.
 - C third night.
- 15 Who else is coming to see the play?
 - A Lisa
 - B Nick
 - **C** Tony

LISTENING PART 4

Questions 16 - 20

You will hear five short conversations. You will hear each conversation twice. For questions 16 - 20, choose the correct answer.

- 16 You will hear a mother talking to her son.
 - Where did Jack leave his homework?
 - A in his bedroom
 - B in the kitchen
 - **C** in the dining room
- 17 You will hear a boy talking about a football match. What did the boy think about the football match?
 - A The boy's team played the best.
 - **B** The boy wanted to see more goals.
 - C The boy thought the match was exciting.
- You will hear a teacher talking to one of her students called Olivia. What does the teacher want Olivia to do?
 - A to be on time for class
 - **B** to stay late after school
 - C to finish her homework
- 19 You will hear a mother talking to her daughter before she goes out. What's the weather like today?
 - A It's warm and sunny.
 - B It's cold and dry.
 - C It's rainy and cold.
- 20 You will hear two friends talking about a party.
 - When is the party?
 - A on Friday
 - B on Saturday
 - C on Sunday



LISTENING PART 5

Questions 21 - 25

Listen to Rachel talking to a friend about hobbies. Which hobbies do the people in her family have? For each question, choose the correct answer. You will hear the conversation twice.

Example:

0	Rachel	G

PEOPLE 21 brother 22 sister 23 mother 24 father 25 cousin

HOBBIES

- A collecting stamps
- **B** drawing
- **C** taking photographs
- **D** playing the guitar
- **E** visiting museums
- **F** reading
- **g** painting
- H collecting old magazines

SPEAKING PART 1

5–6 minutes

Interlocutor Good morning/afternoon/evening.

(Say to both candidates) Can you give me your mark sheets, please? Thank you.

I'm ______ and this is _____.

He/She will just listen to us.

(Say to Candidate A) Now what's your name?

Thank you.

(Say to Candidate B) And your name?

Thank you.

Interlocutor: What do you usually do on Saturdays?

(Say to Candidate B) How do you usually spend the evenings during the week?

Do you like watching sports on TV? Why?/Why not? Have you got any favourite sports teams? Which ones?

Interlocutor: What do you usually do after school?

(Say to Candidate A) Do you usually have lots of homework to do?

Do you help with the housework? Why?/Why not? Have you got any favourite school clubs? Which ones?

Interlocutor: (Ask Candidate A any three of the following questions; ask Candidate B any three different questions.)

(Candidate A), do you have any brothers or sisters?

What are their names?

Are they older or younger than you?

What do your parents do?

Do you prefer to spend your time with your family or with your friends?

Why?

(Candidate B), do you live in a house or in a flat? Do you like where you live? Why?/Why not? What is there for teenagers to do where you live?

Would you prefer to live in the country or in a city? Why?

Interlocutor: (Ask Candidate A one (or two if time allows) of the following questions; ask Candidate B one (or two if time allows) different question(s).)

(Candidate A), tell me about the weather in your country.

What's your favourite time of the year? Why? What do you usually do in the summer? What do you like to do in the winter?

(Candidate B), tell me about birthdays in your country. What do people normally do for their birthdays?

Do you normally spend birthdays with your friends or family, or both?

What's the best thing about birthdays? Why?



SPEAKING PART 2

5–6 minutes

Phase 1

In the next part, you are going to talk to each other.

(Say to both candidates)

Here are some pictures that show different types of holiday.

Do you like these types of holiday? Say why or why not. I'll say that again.

Do you like these types of holiday? Say why or why not.

All right? Now, talk together.

See page 155.

(Allow the candidates 1 minute (maximum of 2 minutes) before moving on to the following questions.)

Interlocutor

(Say to both candidates. Use as appropriate. Ask each candidate at least one question.) Do you think ...

going on a sightseeing tour is exciting?

relaxing on a beach is boring? camping in the forest is fun? walking in the mountains is easy? shopping on holiday is interesting?

So, (Candidate A), which of these holidays do you like best? And you, (Candidate B), which of these holidays do you like best?

Thank you.

Phase 2

Interlocutor

(Allow up to 2 minutes.)

Now, do you prefer to go on holiday with family or friends, (Candidate B)? (Why?) And what about you, (Candidate A)? (Do you prefer to go on holiday with family

or friends?) (Why?)

Which is more fun, beach holidays or sightseeing holidays, (Candidate A)? (Why?) And you, (Candidate B)? (Which is more fun, beach holidays or sightseeing holidays?)

(Why?)

Thank you. That is the end of the test.

SPEAKING PART 2













Notes		



Notes		

